

# Kingsfleet Primary School

*'Be the best you can be'*

## Equal Opportunities for all – Action Plan 2017 to 2019

Equality Strand	Objective	Success Criteria	Action	Target date	Monitoring	Budget Code
Race Gender Disability	To ensure that all school stakeholders are aware of the School's Equality Plan	Stakeholders are familiar with the principles of the Equality plan. Staff use them consistently when planning lessons and creating displays.	Publish and promote the Equality Plan through the school website and staff meetings.	March 2018  Reviewed annually.	Curriculum Committee	
Race Gender Disability	To ensure that the curriculum promotes role models that young people positively identify with and reflect the diversity of our community.	Increased awareness of diversity.	Review role models that are already included in the curriculum; identify any gaps and address. Involve members of the community as appropriate. Take opportunities to invite visitors into school to enable children to engage positively with disabilities.	Feb 2018  On going	Curriculum Committee	
Race Gender Disability	To celebrate cultural events throughout the year to increase pupil awareness and understanding of different communities and issues relating to race, disability, religion and gender.	Increased awareness of different communities and issues relating to race, religion, disability and gender shown in PSHEE assessments.	Review cultural celebrations already included in the curriculum; identify any gaps and address. Involve members of the community as appropriate.	On going  Review WR - SMSC SW – PHSE Ed	Curriculum Committee Head teacher	
Race Gender Disability	To promote positive images which reflect the diversity of the school and community in terms of race, gender and disability.	Increased diversity reflected in school displays across all year groups.	Continue to monitor against display guidelines/checklist.	On going  Review WR - SMSC SW – PHSE Ed	Curriculum Committee Head teacher	
Race Gender Disability	To ensure that all pupils are given the opportunity to make a positive contribution to the life of the school.	Diversity reflected in pupil participation.  An engaging learning environment for both genders	Provide a range of opportunities for children to participate in school life; removing/reducing barriers as appropriate. Provide a range of reading material suitable for both genders.	On going  Review School Council Reading Council	Class teacher monitor class participation across the year.	

Disability	To ensure that disabled children can take part in all aspects of the curriculum, including educational visits; lunchtime activities and after school clubs	Improved outcomes for disabled children and those with SEN or identified as vulnerable.	Pupil needs analysis on entry to school is used to inform reasonable adjustments required to remove/reduce barriers to participation. Needs analysis reviewed for individuals as appropriate.	On going	Curriculum Committee Head teacher	
Sexual Orientation	To ensure that Sex and Relationship Education recognises diverse family structures.	Pupils recognise the diversity of family structures.	Review Sex and relationship curriculum. (PHSE Ed. Lead)	Annual review by SW (PHSE Ed lead)	Curriculum Committee Head teacher	