

Pupil Premium 2014-2015

Income – 14/15 £48,100 (higher than estimated)

Key – Impact Highly Effective Impact Effective Impact Minimal

Financial Year	Expenditure		Impact
2014-15	Teaching Assistants	£21,415	Target groups as per SEN / FSM. Intervention groups held daily. Childrens' progress improvements evidenced clearly within data. Gym trail sessions for social / physical development. Lunchtime sessions for nurture – social development and encouragement (PP).
	Education City / Bug Club/ Abacus	£3336	Computer support programmes to improve learning – homework module to further enhance PP children without support at home to encourage parent participation. Results for impact on data.
	Level 2	£248	Youth Projects for transition for vulnerable year 6 children
	Gifted and Talented	£320	Saturday enrichment mornings for accelerated progress & booster maths sessions
	Ipads	£6,500	Touch technology for PP children to have access to as other children in school as no availability at home. Inclusion benefits merged with enhancing all curriculum provision.
	Breakfast Club	£1,000	Supported places – ensuring a good start to the day and opportunities to support learning (reading and homework support)
	Participation in out of school activities	£1,300	Supporting families access clubs and activities to build social skills and self-esteem.
	Transport	£800	Supporting transport costs short term to enable children to maintain school attendance
	Books	£114	Supporting children to deal with emotions, different scenarios and raising self-esteem.



Expected Progress - reading

Table 5.2.2: Expected Progress in Reading Key Stage 1 to Key Stage 2 for Disadvantaged pupils, sublevel variation (KS2.EPR_CTG)

This table shows the number of pupils attaining each reading Key Stage 2 attainment level and their corresponding reading Key Stage 1 prior attainment.

Number of Pupils	Key Stage 2 Reading Level							Total No. of Disadvantaged pupils	Expected Progress				More than expected progress				
	Sub Level	Other or No KS2 Result	W	1	2	3	4		5	6	Disadvantaged pupils Achieving Expected Progress	Disadvantaged pupils % Achieving Expected Progress	School (Other pupils) % Achieving Expected Progress	National (Other pupils) % Achieving Expected Progress	Disadvantaged pupils More than Expected Progress	Disadvantaged pupils % More than Expected Progress	School (Other pupils) % More than Expected Progress
KS1 Reading Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0%	0%	2%	-	-	-	-
	W	0	0	0	0	0	0	0	0	0	0%	0%	61%	0	0%	0%	31%
	1	0	0	0	0	0	1	0	0	1	100%	0%	85%	1	100%	0%	64%
	2	2C	0	0	0	0	0	1	0	1	100%	100%	85%	0	0%	33%	21%
		2B	0	0	0	0	0	0	1	1	100%	100%	96%	1	100%	0%	39%
		2A	0	0	0	0	0	0	1	1	100%	100%	99%	1	100%	0%	66%
	3	0	0	0	0	0	0	0	0	0	0%	100%	91%	0	0%	0%	1%
	4	0	0	0	0	0	0	0	0	0	0%	0%	7%	-	-	-	-
Summary									4	4	100%	100%	92%	3	75%	6%	34%

Total Cohort of Disadvantaged pupils	4
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Key
 represents pupils making more than expected progress
 represents pupils making expected progress
 represents pupils making less than expected progress
 indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

Full details of the methodology used can be found in the Library.



Expected Progress - mathematics

Table 5.3.2: Expected Progress in mathematics Key Stage 1 to Key Stage 2 for Disadvantaged pupils, sublevel variation (KS2.EPR_CTG)

This table shows the number of pupils attaining each mathematics Key Stage 2 attainment level and their corresponding mathematics Key Stage 1 prior attainment.

Number of Pupils	Key Stage 2 Mathematics Level						Total No. of Disadvantaged pupils	Expected Progress			More than expected progress						
	Sub Level	Other or No KS2 Result	W	1	2	3		4	5	6	Disadvantaged pupils Achieving Expected Progress	Disadvantaged pupils % Achieving Expected Progress	School (Other pupils) % Achieving Expected Progress	National (Other pupils) % Achieving Expected Progress	Disadvantaged pupils % Achieving More Than Expected Progress	School (Other pupils) % Achieving More Than Expected Progress	National (Other pupils) % Achieving More Than Expected Progress
KS1 Mathematics Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0%	0%	64%	-	-	-	
	W	0	0	0	0	0	0	0	0	0	0%	0%	51%	0	0%	22%	
	1	0	0	0	0	0	0	0	0	0	0%	0%	84%	0	0%	43%	
	2	2C	0	0	0	0	1	0	0	0	1	0%	0%	76%	0	0%	9%
		2B	0	0	0	0	0	3	0	0	3	100%	100%	94%	0	0%	27%
		2A	0	0	0	0	0	0	0	0	0	0%	100%	99%	0	0%	62%
	3	0	0	0	0	0	0	0	0	0	0%	100%	92%	0	0%	37%	
	4	0	0	0	0	0	0	0	0	0	0%	0%	96%	-	-	-	
Summary							4	3	75%	100%	91%	0	0%	33%	38%		

Total Cohort of Disadvantaged pupils	4
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Key

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Expected Progress - writing

Table 5.2.4: Expected Progress in Writing Key Stage 1 to Key Stage 2 for Disadvantaged pupils, sublevel variation (KS2.EPR_CTG)

This table shows the number of pupils attaining each writing Key Stage 2 attainment level and their corresponding writing Key Stage 1 prior attainment.

Number of Pupils	Sub Level	Other or No KS2 Result	Key Stage 2 Writing Level						Total No. of Disadvantaged pupils	Expected Progress				More than expected progress				
			W	1	2	3	4	5		6	Disadvantaged pupils Achieving Expected Progress	Disadvantaged pupils % Achieving Expected Progress	School (Other pupils) % Achieving Expected Progress	National (Other pupils) % Achieving Expected Progress	Disadvantaged pupils Achieving More Than Expected Progress	Disadvantaged pupils % Achieving More Than Expected Progress	School (Other pupils) % Achieving More Than Expected Progress	National (Other pupils) % Achieving More Than Expected Progress
KS1 Writing Level	Other or no prior available	0	0	0	0	0	0	0	0	0	0%	0%	15%	-	-	-	-	
	W	0	0	0	0	0	0	0	0	0	0%	0%	67%	0	0%	0%	42%	
	1	0	0	0	0	1	0	0	1	1	100%	0%	94%	0	0%	0%	56%	
	2	2C	0	0	0	0	0	1	0	1	1	100%	67%	88%	0	0%	0%	9%
		2B	0	0	0	0	0	1	1	2	2	100%	100%	98%	1	50%	0%	30%
		2A	0	0	0	0	0	0	0	0	0	0%	100%	100%	0	0%	100%	65%
	3	0	0	0	0	0	0	0	0	0	0%	83%	92%	0	0%	0%	12%	
4	0	0	0	0	0	0	0	0	0	0%	0%	55%	-	-	-	-		
Summary									4	4	100%	89%	94%	1	25%	11%	34%	

Total Cohort of Disadvantaged pupils	4
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- Key**
- represents pupils making more than expected progress
 - represents pupils making expected progress
 - represents pupils making less than expected progress
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Kingsfleet Primary School (URN: 124627 DfE No. 9352134) **G**
Closing the Gaps at Key Stage 1

Table 6.1.1: Closing the Gaps Trend - Disadvantaged pupils (KS1.CTGT)

Average point scores by disadvantaged pupils

All subjects	2012				2013				2014			
	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff	Cohort	School	National other pupils	Diff
Disadvantaged pupils	2	12.7	16.1	-3.4	6	15.3	16.3	-1.0	8	15.4	16.4	-1.0
Other pupils	28	17.1		1.0	20	17.2		0.9	22	18.0		1.6
Within school gap		-4.4				-1.9				-2.6		
Reading												
Disadvantaged pupils	2	15.0	16.6	-1.6	6	15.7	16.8	-1.1	8	15.3	17.0	-1.7
Other pupils	28	17.9		1.3	20	17.5		0.7	22	18.8		1.8
Within school gap		-2.9				-1.8				-3.6		
Writing												
Disadvantaged pupils	2	11.0	15.2	-4.2	6	14.7	15.5	-0.8	8	13.8	15.6	-1.8
Other pupils	28	15.8		0.6	20	16.6		1.1	22	16.5		0.9
Within school gap		-4.8				-1.9				-2.7		
Mathematics												
Disadvantaged pupils	2	12.0	16.4	-4.4	6	15.7	16.5	-0.8	8	17.3	16.7	0.6
Other pupils	28	17.6		1.2	20	17.6		1.1	22	18.7		2.0
Within school gap		-5.6				-1.9				-1.5		