



Wednesday 19th April 2017

Dear Parent/Carer,

Year 3 summer term newsletter

I hope you had an enjoyable Easter. I must start by saying how good it is to be back with the children: I have missed them ever so much during my absence. It remains a real privilege to be working with your child and supporting them on their learning journey; I look forward to seeing continued progress this term.

On the **reverse** of this letter you will find a Curriculum Map with details of the work we plan to cover this term (subject to change); I hope you find this useful as you discuss school life with your child.

I would like to take this opportunity to remind you of the following points:-

- It's that time of the year when the children strip off their jumpers and leave them everywhere...apart from their tray/peg! Please ensure your child's jumpers and cardigans are **named** so that we can return them to their rightful owner and save you the frustration of hunting, and the expense of buying more.
- My planning, preparation and assessment (PPA) time is on a Tuesday morning. The children will continue to have **Mr West for PE** and **Mrs Papworth for French** during this time. Mr West will collect the children from the playground in the morning and can forward any messages onto me. PE is part of the national curriculum and it is essential that all children take part: I would be grateful if you could ensure that the **correct kit** is provided. The children will continue to have a second PE session - with myself - on a **Thursday**.
- Please continue to hear your child read regularly at home. **Home-school journals** and **reading books** should be in school **every day**. At the back of the journal, you should find a **stapled sheet** listing books in the stage your child is currently on. This is for your reference to see progress towards the next reading stage. It would be really helpful if you could **tick** once a book has been read on the aforementioned list and **record quiz scores** too. Book quizzes - to gauge comprehension - can be accessed through the class page of the website.
- Children will continue to receive weekly **spelling homework** on a **Tuesday** to be tested the following Tuesday. **Spelling folders** should be brought in on a **Tuesday only**, please. A copy of the words to be tested is always posted on Spelling City - again, this can be accessed via the class page of the website.
- **Maths homework** will continue to be set on a **Friday** to be tested the following Friday. The task set should be nothing new to your child: merely consolidation of concepts recently covered in class. Again, supporting online resources are available on the class page.

As always, please do not hesitate to contact me should you have any queries or concerns.

Yours faithfully,

Thomas Frost

Year 3 Class teacher