

**Kingsfleet Primary School**  
**E.Y.F.S. Home-School Link**

April 2018.

Dear Parents

Our themes for this term are 'Transport', 'Invertebrates' and 'Under the sea and the seaside' These themes will be explored through the following six 'Areas of Learning'.

**Personal and Social Education.**

We will be building on the children's ability to work and play cooperatively. Our aim is to develop each child's confidence, independence and high self-esteem.

**Home-Link:** Keeping healthy in the sun. Explaining why hats, sun cream and water are all important factors in enjoying the sun safely.

**Literacy and Numeracy.**

The reading scheme books are changed on a Monday and a Friday if you note in your child's reading diary that they have read the book to you. Please feel free to record your comments in the yellow reading diary.

The children will be learning about the initial and final sounds in words and also looking at rhyming words. Our role play corner will be 'A Home Corner', to start with and the children will decide what else it is to be later in the term.

The children will be developing their counting skills and singing counting songs. We will be naming 2.D and 3.D shapes, looking for patterns around us and naming coins.

**Home-School Link:** sharing reading material of all descriptions with your child; letting your child help write lists, cards etc. (encourage him/her to make his/her own shapes and letter strings rather than making him/her write the word 'correctly'). This fosters a child's willingness and confidence to write and allows them to learn correct conventions at the appropriate developmental stage with greater ease.

### **Knowledge and Understanding of the World.**

Science: We will be considering how materials change when they are cooled, heated, dissolved, melted etc. We will be finding out about plants and animals and their habitats.

History and Geography: We will be looking at the way that the seaside has changed, so next half term if you have any old photos/postcards that you could loan us that would be great.

Technology: We will be visiting the computer suite and looking on the Internet for materials to support our themes.

### **Home-Link:**

Look for things around the home that melt, freeze, dissolve or change with heating e.g. pasta, jelly, sugar, bath salts, ice-lollies.

### **Physical Development.**

Many classroom activities will be extended outside, allowing the activities to be developed in a different environment. P.E. is on Tuesday afternoon, however if children could leave their P.E. kit in school for the week then we can take advantage of the weather at other times too. Could you please check that all items of P.E. kit are still named as often by this time of year washing has removed the names. As we will be doing as much of our P.E. as possible outside, could you please ensure that your child has a pair of trainers in school as plimsolls are not very good outside. Please could you also ensure that if your child does have long hair that it is tied back on this days. Earrings need to be removed for P.E. if your child cannot do this themselves could you please remove them before they come to school on days we have P.E., or provide some micro pore tape so that we can cover them. The children will need sunhats as hopefully we will be spending a lot of time outside, children will not be allowed out into our play area without hats, so if you could leave a sunhat in school which is named that would be very useful.

**Home-Link:** All the things done at home during the course of a normal weekend will contribute to your child's physical development, from jumping on the bed to going swimming.

**Creative Development.**

Our music involves singing and exploring percussion instruments. Through art activities the children are encouraged to develop skills and express themselves through a variety of media, including, clay, print making and using contrasting paint qualities.

**Home-Links:** listening to a piece of music, dancing to it, closing their eyes and seeing what pictures they can imagine, all help the children to develop their listening skills. Discussing prints, pictures in books and magazines and the design of items around the home all help to develop a child's aesthetic and critical awareness. Any opportunity to paint, draw or make up stories is helpful in developing a child's memory and imagination.

Many thanks for the weekly donations of £1.00 that fund our cooking and our snack, they are much appreciated. We welcome payments for the whole term if you find this more convenient than paying weekly. The amount for the 1<sup>st</sup> half of term is £6.00 and £7.00 for the second half. All monies must now go through the office, which means that you can now pay by BACs transfer, cheque or cash, whichever is most convenient for you. Please complete the slip below and return it with you payment. BACs information :-  
Sort Code: 30.00.02 / Account Number: 04069019  
Reference: Child's surname then EYFS snack-cooking

Let's just hope for some good weather.  
Yvonne Chatt  
E.Y.F.S.

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Kingsfleet Primary School - EYFS Snack/Cooking Money

Child's Name .....

- I enclose £..... cash/cheque for EYFS snack/cooking
- I have paid £..... via BACs on.....

Signed .....Parent/Carer Date .....

