
Kingsfleet Primary School

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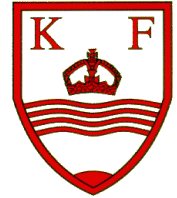
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Headteacher : Mrs K E Beattie BEd (Hons) NPQH



04 December 2017

Dear parents / carers

The year 4 English curriculum requires children to increase their familiarity with a wide range of books. At school we attempt to use a selection of texts both within the reading and the writing elements of the lesson. However, it is important that children experience the breadth of reading experience expected, as well as developing the depth of understanding of what is read, that represents increasing reading maturity.

As children become more independent in their reading choices, it is difficult for school staff to keep track of what type of text children are choosing. Additionally, we are not always aware of what is being read at home. I therefore have made a list of some of the different genres of fiction and non-fiction that represent the breadth of what might be chosen. I am asking you to help your children choose and read more widely than they might be doing at the moment and to record this reading on the list. These lists are attached to the inside of the back of your child's reading record.

For your interest (and support for hearing your child read), I also include a quote from the Y3/Y4 phase curriculum:

- (Children should be working) towards developing their vocabulary and the breadth and depth of their reading, making sure that they become independent, fluent and enthusiastic readers who read widely and frequently. They should be developing their understanding and enjoyment of stories, poetry, plays and non-fiction, and learning to read silently. They should also be developing their knowledge and skills in reading non-fiction about a wide range of subjects. They should be learning to justify their views about what they have read: with support at the start of year 3 and increasingly independently by the end of year 4.

Thank you for your support

Mrs Rayner

Year 4 class teacher