












## Year 4 Spring Term - Curriculum Map

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|---|--|--|
|    | <b>Literacy</b>                        | <ul style="list-style-type: none"> <li>• Guided reading</li> <li>• Spellings</li> <li>• Handwriting</li> <li>• Punctuation and grammar</li> <li>• Writing (across different genres)</li> </ul>   |
|    | <b>Numeracy</b>                        | <ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Number - addition and subtraction</li> <li>• Number - multiplication and division</li> <li>• Number - fractions (including decimals)</li> <li>• Measurement</li> <li>• Geometry - properties of shape</li> <li>• Geometry - position and direction</li> <li>• Statistics</li> </ul> |
|   | <b>Science</b>                         | <ul style="list-style-type: none"> <li>• Teeth</li> <li>• Sound</li> </ul>   |
|  | <b>Geography</b>                       | <ul style="list-style-type: none"> <li>• Physical Geography - climate zones, biomes</li> <li>• Mapping skills</li> </ul>   |
|  | <b>History</b>                         | <ul style="list-style-type: none"> <li>• None this term</li> </ul>   |
|  | <b>Art</b><br><b>Design Technology</b> | <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Textiles</li> <li>• Cookery</li> </ul>   |
|  | <b>PSHEE</b>                           | <ul style="list-style-type: none"> <li>• Positive relationships</li> <li>• Media influence and alcohol</li> <li>• Safer Internet Day</li> </ul>  |
|  | <b>Music</b>                           | <ul style="list-style-type: none"> <li>• Singing</li> <li>• Recorders</li> </ul>   |
|  | <b>RE</b>                              | <ul style="list-style-type: none"> <li>• Sikhism - equality</li> <li>• Hinduism - moksha</li> </ul>  |
|  | <b>PE</b>                              | <ul style="list-style-type: none"> <li>• Multi-skills</li> <li>• Dance</li> </ul>  |
|  | <b>ICT</b>                             | <ul style="list-style-type: none"> <li>• Understanding the Internet</li> <li>• Using search technologies effectively</li> <li>• Internet safety</li> <li>• Design, write and debug programs</li> </ul>   |

