



Thursday, 06 September 2018

Dear Parent/Carer,

### Year 5 Autumn Term Newsletter

I would like to take this opportunity to **welcome** you and your child to Year 5! I am really excited to be sharing in your children's final two years at primary school, supporting and challenging them to fulfil their potential and be the best that they can be.

Attached, you will find a **Curriculum Map** with a brief outline of the work we will be covering this term. I hope you find this useful as you discuss school life with your child.

Please be advised of the following points:-

- My planning, preparation and assessment time (PPA) is on a **Wednesday** afternoon when the children will be taught French and RE by Mrs Wilson and Mrs Papworth.
- Children in Years 5 and 6 will work together on History, Geography, Art and D.T. topics on **Monday and Tuesday afternoons**, enabling us to further enhance the learning opportunities available to pupils in both year groups.
- P.E. lessons will take place on **Thursdays**. Children should have both indoor and outdoor kits in school and will be expected to fully participate unless they have a note to excuse them. Ideally, PE kits should remain in school all week in the event that we have an extra session. Children wearing earrings must be able to remove them by themselves, or supply earring tape from home; long hair must be tied back and a change of socks for P.E. lessons is also very important.

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| <ul style="list-style-type: none"><li>○ Indoor kit: white school T-shirt, red shorts and plimsolls.</li><li>○ Outdoor kit: tracksuit or similar and trainers.</li></ul> |
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- *Please, please, please* ensure that all items of clothing are **named**, since “without a name, they're all the same!”
- A reminder that dinner money should be placed in a **marked, sealed envelope** – please do not give your child loose change. Alternatively, money may be paid online via the link on the school website, if this is more convenient for you. Children may bring a (preferably healthy) snack for morning play or money for the tuck trolley. Toast costs 10p and other items no more than 50p: the children are responsible for looking after their own snack money.

- **Reading records** should be in school every **day**. These booklets can be used as a means of you communicating with me, but please tell your child to thrust the book under my nose (!) as these will not be checked daily.
- It will be **hugely beneficial** to your child if you are able to hear them **read regularly** at home. Please record, as appropriate, in their reading record.
- Children will receive **maths homework** every **Friday** – to be returned the following Friday – which will reflect recent learning or provide practice of number facts, calculation methods or application of these. The weekly homework letters will be uploaded to the Year 5 section of the school website, which is a useful point of reference, also, for learning links, photographs and records of children’s work.
- Children recognised for effort, achievement or demonstrating the half-termly value will be awarded in Thursday assemblies and recorded on the wall of achievement outside the school reception. Do share in your child’s success by coming in to look at their name, ‘etched’ on the wall.
- I am as keen as you are to develop your child’s independence, in preparation for successful transition to high school and life beyond. To this end, please encourage your child to take responsibility for their own belongings, return of permission slips and homework and for raising any queries s/he may have directly with me.

I will be holding a Parent Briefing session on Monday, 10<sup>th</sup> September at 3.45pm. This session will largely consist of me going over the points in this newsletter and providing a little more detail – if required. It will also be an opportunity for you to make yourself known to me, make me aware of anything you think is important (although, obviously, I have had conversations with Mrs Rayner as part of our transition process) and ask any questions.

Should you have any queries or concerns regarding your child, please do not hesitate to contact me, ideally after school or via the school office: once the children start arriving in class in the morning, my attention is on supervising them which can make conversation rather difficult. Thank you for your understanding.

I look forward to working with you to support your child on their learning journey.

Yours faithfully,

**Clare Varden**  
Year 5 Class Teacher



**Suffolk**  
County Council