















## Year 5 Autumn Term - Curriculum Map 2018/2019

|   |                                 |   |
|---|---------------------------------|---|
|    | <b>English</b>                  | <ul style="list-style-type: none"> <li>Ongoing development of reading and writing skills, including associated grammar, punctuation and spelling: relative clauses; adverbs; modal verbs; devices to build cohesion (within and across paragraphs); brackets, dashes and commas to indicate parentheses (additional information); commas to clarify meaning and avoid ambiguity; verb prefixes; and the use of suffixes to convert nouns or adjectives into verbs.</li> </ul> |
|    | <b>Maths</b>                    | <ul style="list-style-type: none"> <li>Number: place value</li> <li>Number: addition, subtraction, multiplication and division</li> <li>Statistics</li> <li>Perimeter and Area</li> </ul>   |
|    | <b>Science</b>                  | <ul style="list-style-type: none"> <li>Out of this World (Earth, Sun and Moon)</li> <li>Let's Get Moving (Forces)</li> </ul>  |
|   | <b>Topic (Y5/6)</b>             | <ul style="list-style-type: none"> <li>World War II</li> <li>Climate Change</li> </ul>  |
|  | <b>Art and Design (Y5/6)</b>    | <ul style="list-style-type: none"> <li>Painting unit (Suffolk art plans/Keith Haring)</li> <li>Printing unit (Suffolk art plans)</li> </ul>   |
|  | <b>Design Technology (Y5/6)</b> | <ul style="list-style-type: none"> <li>Electrical games</li> <li>Rationed recipes</li> <li>Food technology</li> </ul>   |
|  | <b>PSHEE</b>                    | <ul style="list-style-type: none"> <li>Health and well-being: emergency first aid (recently covered)</li> <li>Road safety: Bikeability</li> <li>Relationships: Show Racism the Red Card</li> <li>Living in the wider world: rules and laws</li> <li>Living in the wider world: discuss and debate topical issues, challenging stereotypes (ongoing)</li> </ul>  |
|  | <b>Music</b>                    | <ul style="list-style-type: none"> <li>Performing Together</li> </ul>   |
|  | <b>RE</b>                       | Learning from and about religions: <ul style="list-style-type: none"> <li>Islam: Submission</li> <li>Christianity: Reconciliation</li> </ul>  |
|  | <b>PE</b>                       | <ul style="list-style-type: none"> <li>Basketball/Netball</li> <li>Gymnastics</li> </ul>  |
|  | <b>French</b>                   | <ul style="list-style-type: none"> <li>Cultural awareness</li> <li>Greetings</li> <li>Extending numbers, colours, days and months.</li> </ul>   |
|  | <b>Computing</b>                | <ul style="list-style-type: none"> <li>Multimedia presentations</li> <li>Using search technologies (Internet) and evaluating digital content</li> </ul>   |