

SMSC – Spiritual, Moral, Social and Cultural

Throughout all that we do at Kingsfleet, we promote the spiritual, moral, social and cultural (SMSC) development of all our pupils. We do this actively, through lessons, activities, tasks, discussions and investigations where the children are aware of the objectives and will discuss how their learning impacts them. Teachers are asked to consider SMSC when they are planning and to give examples of how they have promoted each area within their class. We also do this through a *second curriculum* where all that we do throughout the day works towards developing the whole child and promoting the ethos of the school.

We strongly believe that effective relationships within the school support SMSC. These relationships will help children when they are challenged about their behaviour or beliefs, for example when these are contrary to fundamental British values

Spiritual development includes:

- being reflective - about their own beliefs, understanding how these inform their perspective on life
- being interested in and respecting different people's faiths, feelings and values
- reflecting on their experiences
- sense of awe and wonder, enjoyment and fascination in learning about themselves, others and the world around them
- use of imagination and creativity in their learning

Moral development includes:

- recognising the difference between right and wrong and applying this to their own lives
- recognising legal boundaries and, in so doing, respecting the civil and criminal law of England
- understanding the consequences of their behaviour and actions
- investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.

Social development includes:

- using a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds

- willingness to participate in a variety of communities and social settings e.g. working with a partner or in a group, work across classes, belonging to a club, taking on a responsibility within the class or school
- volunteering, cooperating well with others and being able to resolve conflicts effectively
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- developing and demonstrating skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Cultural development includes:

- understanding and appreciating the wide range of cultural influences that have shaped their own heritage and those of others
- understanding and appreciating the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- learning about Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Some of the ways we actively promote SMSC:

- Collective worship – based on values which reflect our ethos
- Links with community groups
- Remembrance activities
- Visits to places of worship
- Visits from people representing different faiths and world views
- School council
- Felixstowe Youth Forum
- Voting within class – e.g. for representatives / class meal choice etc.
- Lessons on British politics/ elections etc.
- Visits to cultural places e.g. Snape/theatres etc. to watch and take part in artistic and musical opportunities
- Links with Art on the Prom and Felixstowe Book events
- Young Voices singing project
- School clubs

- Learning an instrument
- Sporting opportunities including against other schools
- Discussion work built into Philosophy, RE, PSHE, English lessons etc.
- Using art, music, drama etc. as a stimulus
- Taking time out to appreciate the world around us: school/beach/countryside etc.

Our aims include:

- enabling students to develop their self-knowledge, self-esteem and self-confidence
- enabling students to distinguish right from wrong and to respect the civil and criminal law of England
- encouraging students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- enabling students to acquire a broad general knowledge of and respect for public institutions and services in England
- promoting tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures
- encouraging respect for other people
- encouraging respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England

Please see our *Personal Development Curriculum* and *British Values Curriculum* which support and give more insight into the wider SMSC curriculum.