

Pupil Premium 2016 to 2017 – Evaluation

| | Objective | Evaluation | Action 2017-18 | Impact |
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| PP1 | To promote social skills support at lunchtime. | Development of self-confidence and increased positive interaction with peers during break times. Improved communication skills within a group setting/ activity. | Continue. | 3hrs TA |
| PP2 | To provide additional TA support to help close the gap in the performance of PP children. | Refer to data analysis. Interventions have been well planned and delivered to meet the needs of individuals. Well-being and emotional trauma has affected the rate of some children's progress, in these cases the well-being support has been very successful, but lost learning time due to personal issues was challenging to cover in Year 6. | Dependent on data review | £16,230 |
| PP3 | To encourage all PP children to attend Breakfast Club. | Breakfast club promoted to families who trigger PP funding. Letters included in pupils 'New to Kingsfleet' pack. Information of school website. Barrier to accessing provision: parents/carers getting children to school before 8.30am. | Continue to promote | £4,655 |
| PP4 | To encourage all PP children to attend a variety of after school clubs. | Use of Sports Grant makes after school activities more affordable to all children. The reduced cost also reduces the cost required to support those children who wish to take up these opportunities. | Continue to promote | £600 |
| PP5 | To overcome barriers to learning by increasing self-confidence. To reduce pupils experiencing issues resulting from low levels of mental health and well-being. | Neuro Linguistic Programming (NLP) training for 3 members of staff; 2 qualified practitioners and 1 foundation level. Positive impact on interactions with children and parents. In house skills that can be used every day rather than using a support service once a week as school staff trained to an equal or higher standard in NLP. Social skills group plus classroom support from Teacher and TA(NLP trained to foundation standard). Successfully supported 8 children in Year 6. Positive feedback from parents, improved behaviour, attendance, engagement with school and peers, confident approach to High School, participation in residential visit and activities when there. | Develop provision – how to measure impact. Thrive training provides a specific analysis tool and creates a support outline. Access training Sept 17 | £2,000 £3,000 |
| PP6 | To provide additional speech and language support. | Effective system in place for early identification and delivery of support. 1 day per week specialist TA delivers individual support. Regular meetings with County S&L service to monitor deliver and progress. | Continue | £3,593 |
| PP7 | To provide a calm space to deliver one to one/ small group well- being sessions. | Room decorated and furnished. Children enjoy the opportunity to visit and spend time in the 'Rainbow room'. More child friendly colours. Dolls house with furniture and a range of dolls has facilitated therapy sessions with children. | Seek pupil perception – what else would they like in the Rainbow Room. | £400 |

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| PP8 | To provide online interactive learning support programmes. | Accessed by all and addition use at school and at home for children who require additional support. Children enjoy the immediate feedback and respond well to the use of the desktop or iPad. Positive feedback from parents particularly for Doodle maths. | Review use. | £2,935 |
| PP9 | To provide access to the Family of Schools enrichment mornings. | Half termly referrals made. School not always informed if the children were unable to attend so unable to re-allocate places. Uptake and interest has declined in the last term and the future of the enrichment mornings in their current format will be discussed by the pyramid heads at their next meeting in September. | To be reviewed by pyramid Heads | £420 |