

Pupil Premium Action Plan 2017 to 2018

| Objective | | Success Criteria | Specific Actions | Timescale | Monitoring | Estimated cost and budget code |
|------------------|---|--|---|---|--|--|
| PP1 | To provide social skills support at lunchtime | Children successfully engage in an appropriate manner with their peers and adults. Increased self-esteem and well-being. | Review, refine and develop current approach – meeting between staff who run lunch group and SENCo at the beginning of each term. | Sept 17 Jan 18 April 18 | SLT including SENCo | 3hrs TA per week. |
| PP2 | To provided Teaching Assistant support to help close the gap in the performance of PP children. | Progress of all learners is expected or better. Performance gap between vulnerable groups decreases. Positive learning attitudes established and maintained. | Targeted teaching and learning: English and Maths teaching in every year group supported by a Teaching Assistant who will be deployed in the classroom under the direction of the teacher based on assessment of need. Additional qualified teacher working with Year 6 for half a day per week – starting in September. | Initial deployment of TAs Sept 17 – then review termly. Sept 17 | Learning and Achievement Committee. SLT | £16,230 +half day 1to 1/ small group work with qualified teacher. |
| PP3 | To encourage all PP children to attend Breakfast Club. | Increased number of PP children access Breakfast Club on a regular basis. | Promote Breakfast Club to families who trigger PP funding; flyers, direct conversations, as part of TAC and CIN offer, information on the website and part of new starter information pack. | | SLT | £4,655 |
| PP4 | To encourage all PP children to attend a variety of after school and out of school clubs. | Increased opportunities for all. Access to additional opportunities to develop a range of skills. | Information regarding funding support available included on all letters related to sports Clubs, trips and visits. | Ongoing | SLT PE Lead | £600 |
| PP5 | To overcome barriers to learner created by low self-esteem or traumatic life events. | Improved levels of mental health and well-being for pupils. Pupils develop | Social skills groups run by NLP trained staff. Thrive training for two members of staff. One to one well-being sessions run by | Oct 17 _(start) Autumn term tbc. | Learning and Achievement Committee. | £3,000 £3,000 £1,061 |

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| | | strategies to maintain their well-being. | NLP trained Teaching Assistant. SIBs sessions for identified children - 10 weeks/ 1 session per week. Trained Teaching Assistant to deliver | Oct 17 ^(start) | | £305 |
| PP6 | To provide additional speech and language support. | Provision of regular, high quality speech and Language support. | Continue to maintain the current level of provision. Identify and take appropriate training opportunities to maintain staff skills. | Ongoing | Learning and Achievement Committee. SENCo | £3,593 |
| PP7 | To provide a calm, safe space to deliver one to one/ small group support. | A calm, welcoming and safe space. | Pupil perceptions to be carried out: what would children who use the room regularly like to see in the room. | Nov 17 Pupil Perceptions Jan 18 Resulting actions | Learning and Achievement Committee. | £400 |
| PP8 | To provide online interactive learning support programmes. | Performance gap between vulnerable groups decreases. Engagement in learning at home. | In addition to online programmes already accessed by teachers and children to support learning, First News will be trialled this year to develop engagement in reading and comprehension skills using topical texts. | Ongoing | Learning and Achievement Committee. SLT | £2,935 |