

# **Kingsfleet Primary School**

*Be the best you can be!*



## **Pupil Premium Action Plan 2016 to 2017**

The Pupil Premium is allocated to children from low income families who are currently known to be eligible for FSM and children who have been looked after continuously for more than six months.

	<b>Objective</b>	<b>Success Criteria</b>	<b>Specific Actions</b>	<b>Cost</b>	<b>Timescale</b>
<b>PP1</b>	To provide social skills support at lunchtime	Children develop a range of social skills Children successfully engage in social activities with children of mixed ages. Increased self-esteem and well-being.	Review and replenish resources.		<b>May 2016</b> – review and replenish resources.  <b>Ongoing</b>
<b>PP2</b>	To provide additional TA support to help close the gap in the performance of PP children.	Performance gap between vulnerable group decreases. Focused support ensuring positive attitudes to learning.	Targeted Teaching and learning - deployment of Teaching Assistants matched to the needs of the pupils.		<b>Sept 2016</b> Initial allocation in September. Reviewed half termly.
<b>PP3</b>	To encourage all PP children to attend Breakfast Club	Increased numbers of children entitled to PP fund are attending Breakfast club on a regular basis.	Promote Breakfast Club to families who trigger PP funding. Publicity – flyers and specific invites to identified families.		<b>June 2016</b> Letters to all parents at the start of each term. Letters to families on qualification for FSM.
<b>PP4</b>	To encourage all PP children to attend a variety of after school and out of school clubs	Increased inclusion	Subsidies holiday activities.		<b>Ongoing</b>
<b>PP5</b>	To overcome barriers to learning by increasing self-confidence. To reduce pupils experiencing issues resulting from low levels of mental health and well-being.	Focused emotional and well-being support. Improved levels of mental-health and well-being for pupils.	NLP training for key staff. Resources to support.		<b>April 2016</b> – first wave of training complete and resources purchased.  <b>December 2016</b> – 2 <sup>nd</sup> wave of training complete

<b>PP6</b>	To provide additional speech and language support.	To support the delivery of the speech and language plan to secure increased learning outcomes.	Additional hours timetabled for Eiklan qualified HLTA to delivery additional S&L sessions for children already receiving County input and also for those identified by Class teachers as requiring additional support.		<b>Continued provision from previous year.</b>
<b>PP7</b>	To provide a calm space to deliver one to one/small group well-being sessions.	A calm, well resourced space.	Purchase additional resources to facilitate social skills: e.g. board games and Lego.  Refurbish the Rainbow Room		<b>July 2016</b>  <b>£700</b> <b>+£100 -resources</b>
<b>PP8</b>	To provide online interactive learning support programmes	Performance gap between vulnerable group decreases.	Explore suitable new Applications for use on iPads. Evaluate and review current interactive learning support programmes – renew if appropriate. Ensure targeted children are registered and have opportunity to use outside lesson times. Maintain appropriate records to allow impact to be measured.		<b>Ongoing</b>
<b>PP9</b>	To provide access to the Family of Schools enrichment mornings	Providing quality of opportunity. To raise self –confidence and self-esteem.	Register children as appropriate – matched to learning interests and ability.		<b>Half Termly referrals</b>