

KINGSFLEET PRIMARY SCHOOL



Pupil Premium Policy

Date reviewed document approved	25.01.16
Chair of Governors	
Head Teacher	
Date of Next Review	25.01.17

Aims

At Kingsfleet we see all learners as of equal value.

As a staff, we aim to enable all our learners to be the best they can be and work to ensure that all our children are given every chance to shine academically and socially, and to realise their full potential.

It is our aim to use pupil premium funding to support the school to effectively meet the needs of any disadvantaged pupils.

Background

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Pupil premium funding is available to:

- local authority maintained schools, including special schools and [pupil referral units \(PRUs\)](#)
- voluntary-sector [alternative provision \(AP\)](#), with local authority agreement
- special schools not maintained by the local authority (NMSS)
- academies and free schools, including special and AP academies

Context

When making decisions about using pupil premium funding it is important to consider the context of the school and the subsequent challenges faced. Common barriers for children entitled to Free School Meals (FSM) can include: less support at home, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and attendance and punctuality issues. It is these barriers, when they exist, that focused use of pupil premium and quality first teaching aim to overcome.

Identification of pupils

The school will ensure that;

- Teaching staff and support staff are involved in the analysis of data and identification of pupils.
- Staff are aware of who pupil premium and vulnerable children are.
- Pupil premium children benefit from the funding, not just those that are underperforming
- Underachievement at all levels is targeted - not just lower attaining pupils
- Children's individual needs are considered carefully so that appropriate support can be put in place.

Support.

The school will ensure that additional support provided is effective by;

- Improving attendance and punctuality – to maximise learning time
- A wide range of data is used, including social and academic attainment/progress.
- Assessments are moderated to ensure accuracy
- Pupil progress reviews are focused on pupil progress and are based on data analysis and observation.
- Interventions are adapted/changed to ensure they are meeting the learning needs of the child/children.
- Work with external agencies to bring additional expertise
- Recognising and building on children's strengths to further boost confidence.

Reporting

When reporting about pupil premium the school will include:

- Information about the context of the school
- Objectives for the year
- Nature of support and allocation
- An overview of spending
- A summary of impact of pupil premium funding.

The Governing Body will consider the information provided and will ensure that there is an annual statement to the parent on the school website outlining how pupil premium has been used to address the issue of closing the gap for pupils eligible for pupil premium funding. This task will be carried out in line with the requirements published by the Department for Education.