



Value: **DEMOCRACY**

Child speak definition:

In a democracy, people get to vote for their representative – who will make decisions on their behalf. These can be local or national. Everyone has the opportunity to have a say in how things are run.

Objective:

Encourage respect for democracy and support for participation in the democratic processes, including respect for the bases on which the law is made and applied in England.

Focus:-

How they can influence decision making through the democratic process.

Information on the advantages and disadvantages of democracy and how it works in Britain.

Promoted through:-

- School council elections – giving children a voice in school.
- Decision making on: class rewards; what should go in the role play corner; lunch menus; which charities to support.
- Pupil voice for recruitment.
- Holding mock elections.
- Discrete teaching of political systems in other countries.
- Reference to current affairs (e.g. American Presidential election; EU referendum).

	<ul style="list-style-type: none"> • Awareness of when it might be appropriate for decision making to be taken out of their hands [Philosophy & PSHEE].
<p>Teach pupils how public services operate and how they are held to account.</p>	<ul style="list-style-type: none"> • Visitor from local council/MP. • Teaching what public services are and making children aware how they are funded through taxation. • Looking at finance and budgeting – distribution of wealth. Considering how council tax is spent locally [Maths]. • Taking part in local council projects (e.g. Seafront garden regeneration; ‘clean for the Queen’).
<p>References: http://www.gogivers.org/teachers/lessons/ks-2/ http://www.bbc.co.uk/newsround/30880972 http://www.parliament.uk/education/</p>	