



## Value: **THE RULE OF LAW**

### **Child speak definition:**

A set of rules – which everyone has to follow - to ensure that good order is maintained and everybody is kept safe.

### **Objective:**

Enable children to distinguish right from wrong and to respect the civil and criminal law of England.

### **Focus:-**

Right from wrong.

To respect rules.

Teach children aspects of both civil and criminal law and discuss how this might differ from some religious laws.

### **Promoted through:-**

- Behaviour policy and class rules, routines and expectations.
- Through Philosophy, PSHEE and circle time.
- Promoting friendship initiatives.
- E-safety.
- Through assemblies.
- Talks from police, etc.
- Attendance at events such as 'Crucial Crew'.
- Behaviour policy – discussion around behaviour and opportunity to reflect on poor choices.
- Teaching on actions and consequences.
- Comparisons with other faith structures [RE].

	<ul style="list-style-type: none"> <li>• Discussion around current affairs, as appropriate.</li> <li>• History topics (e.g. Victorians – employment law).</li> </ul>
<p>Help children to understand that living under the rule of the law protects individuals and is essential for well-being and safety.</p>	<ul style="list-style-type: none"> <li>• Assemblies – related to school rules – and making children aware that different rules apply in different places and situations.</li> <li>• Teaching laws around drugs and alcohol, for example, in PSHEE.</li> </ul>